#### Autumn term Plan - Class 1A

## **English**

- Discuss the significance of book titles
- · Investigate different types of writing
- Discuss views about fiction, non-fiction and poetry
- Use appropriate size letters and spaces
- Compose sentences orally before writing
- Listen and respond appropriately
- Justify answers in class

## **Mathematics**

- Begin to understand what multiplication and division means.
- Develop addition and subtraction skills to include money.
- Understand and comprehend simple fractions.
- To know 2x, 5x and 10x tables
- Begin to count up to find a difference
- To double and halve numbers up to 20

#### Science

- Animals including humans looking at their basic needs and different life cycles
- Living things and their habitats
- Autumn week
- Winter week

## History

#### **Key Events**

- The first moon landing
- Films down the decades

## Key Individuals

- Neil Armstrong
- Roald Dahl
- Olympians and Paralympians

#### Art & Design

- Sketching and shading to show shadow and light
- Use vibrant colours to create a new film front cover.

#### Computing

- Learn to log on and use a computer effectively.
  - Use basic essential programmes
- Incorporate ICT in to other core subjects such as maths.

#### **Design & Technology**

 Design and create a new film including the storyboard, film props (using different materials) then film a specific scene.

## Geography

- Explore Christmas around the world and how it is celebrated in different countries.
- Mark these countries on a map
- Learn about French cultures, artists, shops and ways of life

## Modern Languages

 Children will begin to look at the French language, building on their previous knowledge of greetings and basic phrases

#### Music

- Music taught by Miss Hughes
  Children will be learning about a variety of percussion instruments and how to play them.
- Children will also take part in singing

## Physical

#### **Education**

- Participate in team games such as mini tennis
- Master basic movements: running, jumping, throwing an catching through a variety of sports.

# Religious (Durham)

# Education

- What do Christians believe about God?
  - Explore Nature and God and how this compares with different religions.