

Summer 2 2020

Welcome back everyone!

Each half term we introduce a new topic, which we will be looking at through different areas of the foundation stage curriculum.

We aim to keep you informed with newsletters.

Our topic is: 'It's A Wonderful World'

Here are some of the things you could be doing:

<i>Keeping safe - social distancing, personal hygiene</i>
<i>Caring for living things - taking care of our pets and plants</i>
<i>Playing together safely, taking turns, following social rules and playing fairly</i>
<i>Talking about people who help us in the community</i>
<i>Exploring the school environment - mini -beasts and flora</i>
<i>Name and sort mini- beasts and know some of their characteristics</i>
<i>Learn about life cycles - the butterfly and the frog</i>
<i>Use ICT to communicate - write captions and sentences using a word processing programme</i>
<i>Exploring the immediate environment - go on a senses walk</i>
<i>Planting seeds - what do plants need to grow?</i>
<i>What does it mean to belong in Christianity? - Sunday as a special day</i>
<i>Singing number rhymes and songs.</i>
<i>Counting up and down from 10 and 20. Counting in 2s, 5s and 10s</i>
<i>Separating and combining numbers</i>
<i>Role play - 'Garden Centre and café</i> <i>Use vocabulary related to money</i>
<i>Shared reading - find out about the local environment</i>
<i>Shared writing - write labels/price tags for the role play areas</i>
<i>Sequence stories and identify rhyming words</i>
<i>Drawing and painting mini- beasts and flowers</i>
<i>Wax resist and pencil rubbings of leaves, stones and shells</i>
<i>Making salt dough mini- beasts or flowers</i>
<i>Singing Nursery Rhymes and action songs, identifying sounds in the environment</i>
<i>Respond to music through dance - moving slow as a snail, flutter like a butterfly etc.</i>