



W/C 5.3.21
Seesaw
Highlights.

Ruby Learning Zone

Find a Half	Find a Half
<p>1a. Find half of the cricket balls. Tick a box to show the answer.</p> <p>6 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 4 <input type="checkbox"/></p>	<p>1b. Find half of the bears. Tick a box to show the answer.</p> <p>6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/></p>
<p>2a. Circle $\frac{1}{2}$ of the sweets below.</p>	<p>2b. Circle $\frac{1}{2}$ of the pencils below.</p>
<p>3a. Use the counters to complete the bar model.</p> <p>The whole is <input type="text" value="10"/>. Half of <input type="text" value="10"/> is <input type="text" value="5"/>.</p>	<p>3b. Use the counters to complete the bar model.</p> <p>The whole is <input type="text" value="12"/>. Half of <input type="text" value="12"/> is <input type="text" value="6"/>.</p>
<p>4a. Complete the part-whole model.</p> <p>$\frac{1}{2}$ of <input type="text" value="20"/> = <input type="text" value="10"/></p>	<p>4b. Complete the part-whole model.</p> <p>$\frac{1}{2}$ of <input type="text" value="40"/> = <input type="text" value="20"/></p>

Jake

<p>sasha is incorrect because half off 24 is 12</p>	<p>4a. Is Sasha correct?</p> <p>I had 24 sweets. I gave half of them to Sam. Now we have 14 sweets each.</p> <p>Explain why.</p>	<p>4b. Is Naveed correct?</p> <p>I picked 14 raspberries. I ate half of them. Now I have 7 raspberries left.</p> <p>Explain why.</p>	<p>Naveed is correct because half off 14 is 7</p>
	<p>5a. Using the digit cards, complete the statements below.</p> <p>20 18 9 40</p> <p>A. $\frac{1}{2}$ of <input type="text" value="40"/> = <input type="text" value="20"/></p> <p>B. $\frac{1}{2}$ of <input type="text" value="18"/> = <input type="text" value="9"/></p>	<p>5b. Using the digit cards, complete the statements below.</p> <p>11 8 22 16</p> <p>A. $\frac{1}{2}$ of <input type="text" value="16"/> = <input type="text" value="8"/></p> <p>B. $\frac{1}{2}$ of <input type="text" value="22"/> = <input type="text" value="11"/></p>	
<p>£10 because half off 20 is 10</p>	<p>6a. Aria has £20. She wants to buy a ball that costs half of her money. How much does the ball cost?</p> <p>Explain how you know.</p>	<p>6b. Evie has £26. She wants to buy a racket which costs half of her money. How much does the racket cost?</p> <p>Explain how you know.</p>	<p>£13 because half off 26 is 13</p>

Jennifer


Maths

We have worked hard on finding fractions of amounts this week. We've improved so much at explaining our answers in maths.



Recognising Statements

4a. Is the sentence below a statement or a question? Explain how you know.



Both children were very kind.

It is a statement because he says what happens.


5a. Sort the sentences into the correct groups.

Question	Statement
C	A
B	D
E	F

A. My ear is sore. B. Why is it cold?
C. Who is he? D. The floor is wet.
E. Can you find it? F. Mr. Jones is old.

Recognising Statements

4b. Is the sentence below a statement or a question? Explain how you know.



Who can run the fastest?


The sentence is a question because it has a question mark at the end.

5b. Sort the sentences into the correct groups.

Exclamation	Statement
A	B E
D	F
	C

A. How old he is! B. The door is shut.
C. The bath is hot. D. How cold it is!
E. It is 2 o'clock. F. I am six.

6a. Tara thinks she has written a statement.




How pretty the Christmas tree is!

Tara is incorrect because the sentence ends with an exclamation mark.

Is she correct? Explain your answer.

6b. Sam thinks he has written a statement.



The gold looks beautiful.


Sam is correct because the sentence is a statement because it ends in a full stop.

Is he correct? Explain your answer.

Chester

Recognising Statements

1a. Is the sentence below a statement or an exclamation? Explain how you know.



What a clever girl she is!

We know it is an exclamation because it has an exclamation mark at the end.


2a. Sort the sentences into the correct groups.

Exclamation	Statement
B	A
C	D

A. I wait for tea. B. How funny the dog is!
C. How deep the snow is! D. The bird flew away.

Recognising Statements

1b. Is the sentence below a statement or an exclamation? Explain how you know.



The horse was jumpy.


This is a statement because it has a full stop at the end.

2b. Sort the sentences into the correct groups.

Exclamation	Statement
A	C
B	D

A. What a happy boy he is! B. How green the trees look!
C. My dad has a beard. D. He came home.

3a. Julie thinks she has written a statement.




The book was good.

Is she correct? Explain your answer.

Correct because she has put a full stop at the end.

3b. Ali thinks he has written a statement.



What a nice tune to play!

Is he correct? Explain your answer.

He is not correct as he has an exclamation at the end of his sentence.

Jake

Literacy

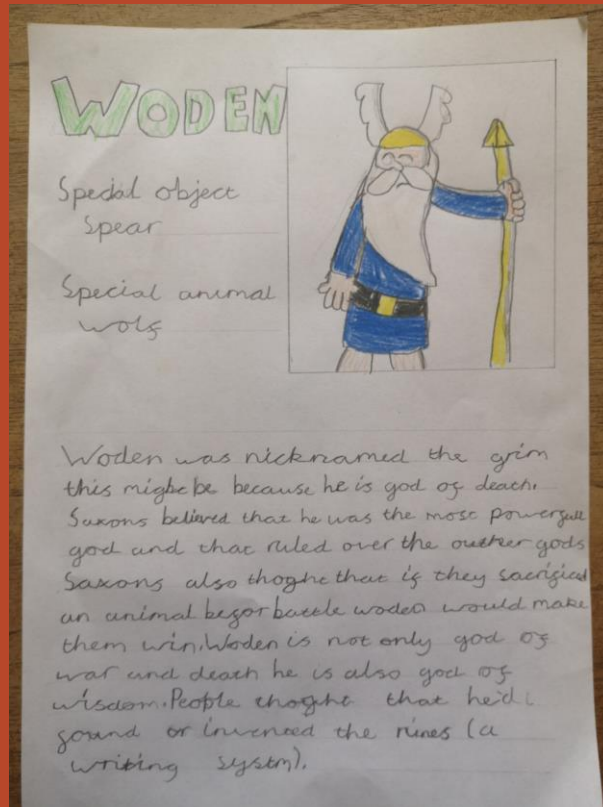
This week our GPS focus was on statement sentences. Children worked hard to identify the features and how they are different to the other types we've looked at.



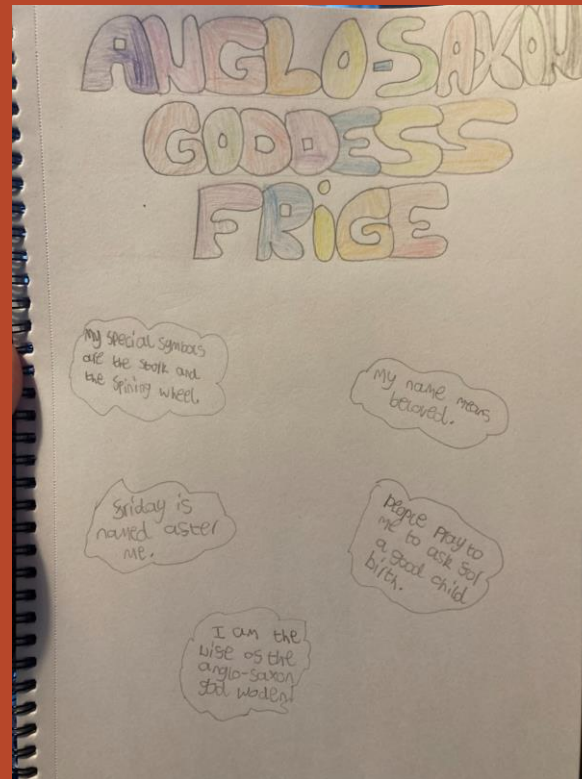
History

We researched Anglo-Saxon gods and found out about what made them special to the Anglo-Saxons and how they are still present today in names of days and events.

Henry



Lily



Freddie

