Summer Term Plan – Sapphire Learning Zone

English

We will exploring the following texts:

- Meerkat Mail – narrative writing and information texts
- The Magic Finger – writing a narrative, poetry, and non-fiction (carried over from last term due to covid)

- We will be using the film clip 'Zahra' to write a character description and to re-write a story

Art & Design

Local Artist

- Who is our chosen local artist?
- Exploring local art and animals
- Practice techniques
- Create own artwork

Computing

- Digital painting – Using a range of tools to create digital artwork (Carried from last term, used Beebots instead)
- Digital writing – Creating and manipulating text, editing text and comparing that and written text

Mathematics

Year 1
- Addition within 10
- Numbers 0-20
- Unitising and coin recognition
- Time and shape

Year 2
- Addition and subtraction of 2-digit numbers
- Fractions
- Time, shape and measure

Design & Technology

Fabric Bunting

- Designing an idea
- Making a template
- Basic stitching
- Following a step-by-step plan
- Decorating the product
- Evaluating product

Geography

Why is Antarctica so cold?
- To identify hot and cold places on a map
- Compare similarities and differences to Stanhope and hot and cold locations
- Identify geographical features

Music

I Wanna Play In A Band
- Listen and appraise
- Different musical activities including playing instruments
- Performing the song

Modern Languages

- Singing French songs and learning basic greetings

Science

Year 1:
- Plants
- Seasonal changes (Spring and Summer)

Year 2:
- Plants
- Living things and their habitats

History

How do we know what seaside holidays were like 100 years ago?
- To make connections to different time eras
- Simple comparisons between holidays and those in the past
- To use primary sources to learn about aspects of holidays in the past
- To ask and answer questions

Physical Education

- Gymnastics – linking, using apparatus, jump roll and balance, creation of sequences
- Ball skills (feet) – Dribbling, passing and receiving, keeping possession, scoring points

Religious Education

World faiths

Buddhism