Terrorist Attack			Risk Assessment						Ref No								
												Date					
Task Terrorist attack during Educational Visit			uring an Location Londo			Londo	on						aily/Weekly s Required				
Print Name:						Print Name: Amy Green					Equipment or		NI/A				
Assessor	Signed:	•			Lead			Signed: A. Green					Plant No.		N/A		
Persons Affected Individuals or Groups				Staff, stu	ıden	nts, volunt	eers an	nd mem	bers	of the	public.						
							Original Risk Assessment						Revised Risk Assessment with Further Control Measures				
Hazards / Existi			isting Control Measures				L	S	R	Fur	Further Control Measures			Modified		_	
Terrorist attack		Supervising staff numbers shared by at least 2 peo emergency contato lead on this) Students/Pupils with the trip and Emergency Serve arliest opportunal A reserve of any arranged prior to	taff briefed in advance, with contact red. A contact list will be accessible beople on the trip in case individual's portacts need to be phoned. (School			1	6	L	Required A Plan on how to move a body of pupils out of a danger area to a safer zone in the event of an attack will be made, taking into consideration indoor and outdoor environments.			1 1	6	R L			

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	Any person atte concerns will be arrangements v stage of the trip	e clearly ider will be agree o.	ntified and evac d for each venu	cuation ue or							
Explosion.	All supervisory about the need packages/bagg any concerns. Information will visit to make suitinerary. All being well, to a safe area severified security Arrangements possibility of ar Alternatives will emergency fun prior to departure.	to avoid sustage and repute high-risk the security so always foly officers, with will be made a enforced over the prepart of t	picious ort to the trip le rior to any exterior will guillow the advice hout hesitation regarding the remight stay, and and acces them will be a	eader ernal on the ide you of	1	6	L		1	6	L
Gun fire or Physical assault (including blad or cudgel)	Follow the gove advice in the expupils are instructed where they need onto silent inclucancelled. A plan on how emergency, be and planned tracetted option will be mergened.	vent of an att ucted should ed to hide, the uding the vibut to get out of aring in mind ansport migh	ack. I they be in a si e phone must be ration function a city in an I that the direct	ituation be put	1	5	L		1	5	L

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Vehicle used as a weapon.	Pedestrian areas to be used by group, with supervising staff on hand when crossing roads or entering areas where vehicles may move.	1	6	L	1	6	L
Group or individual becoming lost or detached from the main party.	Contingency plan for pupils who may be separated from the main group, including pairing pupils off at the start of the visit so that no single pupil should find themselves alone. Extend this to trios or quads. Whatever is manageable and will prevent a single pupil being lost on their own. All pupils will know their hotel name or else an alternative rendezvous point and issued simple information such as the address of where lost pupils should head for. All staff on the visit will share mobile phone numbers.	1	6	L	1	6	L
Group or individual taken hostage.	Immediate contact should be made with the Emergency Services, then the Head Teacher who will inform the senior Governor/Trustee. A decision will then be taken over who will contact parents/carers. Cooperate with emergency services.	1	6	_	1	6	L

Risk Assessment Notes:

Throughout the event/visit there will be hazards that require a dynamic risk assessment – An assessment of unforeseen or emergency hazards. The risk will be assessed by the staff at the time of the event. Staff will assess the risk in pairs and disseminate information and actions required by adults and children for all to remain safe

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					101111
The normal duties of	of consultation on he	alth and safety matters s	till apply during the pandemic. So	ection 2(6) F	ISWA states:
will enable him and	his employees to co		omoting and developing measure		ntenance of arrangements which the health and safety at work of

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					Dat	е	
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Rating: Low = 1 - 6, Medium = 8 - 15, High = over 15

