

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,490 (£16,000 plus £10 per child)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,490

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	78% (2 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78% (2 children)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	70% (2 children above plus one child absent)

<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Use of Stanhope Open Air Swimming Pool to reinforce water safety</p> <p>Durham Police have delivered Water Safety sessions in school.</p>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To encourage and engage slow movers in physical activity and improve gross motor skills.	Delivery of a 30 minutes physical intervention for targeted children.	£2,340	We have delivered two intervention groups. EYFS/KS1 have shown significant improvement in fine and gross motor control. KS2 have shown improvement in getting along, good sportsmanship and how to disagree well when playing with other children after Covid.	Interventions to improve gross motor skills to continue next year provided by sports coach from Sportscool. To include children with both social and gross motor needs.
To ensure ALL children return to physical fitness following Covid.	Every Learning Zone delivers 2 hours per week of PE as a minimum.	0	Children's fitness and stamina have increased as well as physical activity levels.	To build on this so that children are able to engage in more competitive activities.

To ensure the PE curriculum is well-resourced to facilitate high quality PE lessons and to ensure an active generation of children access physical activity outdoors.	Sports Captains to identify outdoor equipment which will engage children.	£300	The team of sports captains developed their leadership roles by taking responsibility for an allocated budget.	
	Teaching Staff identified areas that could be resourced better and therefore came up with an equipment list to help them better deliver PE.	£500	Areas of PE curriculum are better resourced for children were able to fully take part with sufficient resources for a full class.	

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce a robust and bespoke assessment system for PE across the whole school.	Use of Complete PE Assessment Tracker by all staff.	Included in membership of Complete PE	Children at risk of falling behind are more easily and more quickly identified and interventions put in place.	Staff completed confidence questionnaire in Sept 21 and again in Sept 22 which will hopefully show staff confidence in teaching PE has improved significantly with the use of Complete PE
To introduce additional challenge activities across the whole school including lunchtimes and playtimes.	Purchase of Top PE Cards	£252	Children are more active at lunchtimes. Increased confidence for lunchtime supervisors. Children are more active in both lessons and playtimes.	PE subject Ambassador completed monitoring of confidence levels in staff when teaching PE and this has shown a significant improvement.
To develop a 3 year strategy to deliver improved outdoor play provision.	Implementation of Power Play based on pupil discussions and involvement which will involved the setting up of different physical	£3,123.44		Children are thoroughly engaged in new Outdoor Play zones such as mud

	activity zones in the outdoor area.			kitchen, group games and activities providing children with a wider choice of physical activities.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure progressive and challenging PE curriculum across the school.	Purchase of Complete PE curriculum and resources to support staff in delivery of PE.	£1,935	This curriculum has supported staff well-being as planning and resources are intuitive. Experienced staff have also felt their confidence in teaching PE and their skills have been up-levelled. Curriculum allows PE to be delivered even if not by the regular teacher which has been invaluable given our levels of staff absence.	
To ensure all staff receive appropriate training in Complete PE Curriculum.	Training delivered by Complete PE 15.09.21	£250		
To support teaching and learning and provide challenge and extension.	Purchase additional resources and Top PE challenges	£250		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To offer children the opportunity to experience a range of different sports.	Autumn Term 1 Ultimate Frisbee After School Club delivered by Sports Cool.	£280		
	Autumn Term 2 Curling After School Club delivered by Sports Cool.	£280		
	Autumn Term Football Training delivered by Teaching staff.	0		
	Spring Term 1 Archery After School Club delivered by Sports Cool	£240		
	Spring Term 2 Quidditch After School Club delivered by Sports Cool	£240		
	Summer Term 1 Dodgeball After School Club delivered by Sports Cool	£240		
	Summer Term 2 Dodgeball After School Club delivered by Sportscool	£260		
Joined a PE Cluster with Education Enterprise SSP for a Festival programme so that children can engage in festivals and competitions.	Attended a range of festivals including Tri-Golf, Multi-skills and tennis.	£1,350		
Review Sports Day to include a competitive element and also a sportsmanship element in our awards, stickers etc.	Purchase of resources to facilitate different races at sports day along with the purchase of reward stickers and medals.	£50		



Swimming lessons for all children in KS2	SLA with DCC for Swimming lessons at Wolsingham Pool	£3,190.00		
	Transport costs for swimming lessons	£1,649.56		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To organise a range of competitive sports events for our children to participate in.	Joined Education Enterprise PESSPA Cluster.	As above		
To expose Year 5& 6 children to Tag Rugby.	Tag Rugby Festival 15.10.21 Travel costs	£230	28 Year 5&6 children took part. Now more confident in rules. Able to tackle more efficiently and safely.	
	Multi-skills Festival 14.2.22		Amethyst and Sapphire were able to experience lots of different ball games and played competitively with their peers. (60 children)	
	15.3.22 Ruby (Year 3&4) attended Tennis Festival at Parkside Travel Costs	£230	27 Year 3&4 children took part. Now more confident in rules. Able to control the racket more effectively. One of our teams won the whole festival competition.	
To introduce children to a Team GB Athlete and to help raise additional sponsorship for both Team GB and school.	17.3.22 Charlie Myers (Team GB Pole Vault) attended school to give a motivational assembly talk and facilitate a sponsored activity.	£300	Children were motivated by Charlie's talk and proud to raise money for the school. Children's knowledge of	

			<p>competitive sport, the role of Team GB and how to become an Athlete has increased. Knowledge and understanding of pole vaulting as a sport has increased.</p>	
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Head Teacher:	Deb Cross (Signed Digitally)
Date:	20/7/22
Subject Leader:	Annabel Hunter-Purvis (Signed Digitally)
Date:	20/7/22
Governor:	Liz Johns
Date:	