

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised 2023



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£0
How much (if any) do you intend to carry over from this total fund into 2022/2023?	£0
Total amount allocated for 2022/2023	£17350
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,827.75

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>95% of our children achieved their swimming target of 25m.</p> <p>An increase from 78% last year.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>95% can use a range of different strokes effectively</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>95%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Durham Police have delivered Water Safety sessions in school.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage and engage slow movers in physical activity and improve gross motor skills.	Sports Cool coach to deliver Breakfast Club activity sessions once per week To deliver interventions identified on School Support Plans for proprioception and vestibular development for targeted children.	£2,355	Gross motor interventions have been particularly successful with progress for individual children identified on School Support Plans.	To increase the offer from one Breakfast Club session to two Breakfast Club sessions next year.
To ensure ALL children return to physical fitness following Covid.	All children to take part in a minimum of 2 hours PE each week to be delivered by highly qualified and experienced staff	£Budget	PE lessons have been monitored by the Subject Ambassador and Academy Council Link and show a fantastic quality of education outcome for all children. Children's fitness levels are now back in line with pre-covid expectations.	To continue to deliver high quality PE education for all children in our school.

To ensure the PE curriculum is well-resourced to facilitate high quality PE lessons and to ensure an active generation of children access physical activity outdoors.	Sports Captains (Y5&6 children) to identify equipment which we need to replace or purchase to enhance the outdoor play area.  Teachers asked to identify equipment required for teaching Complete PE units	£300  £231.27 (various) £237.54 (netball hoops)	Sports Captains take their responsibilities very seriously and ask children to vote for ideas for new outdoor equipment. This ensures that pupil voice is taken into account in our purchasing decisions	Continue with Sports Captains roles
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed a robust and bespoke assessment system for PE across the whole school.  To introduce additional challenge activities across the whole school including lunchtimes and playtimes.	Complete PE assessment tool now used across all Learning Zones and is working well  Second Year of Power Play project to develop outdoor area to engage children in more activity.	Inc in subscription  £5,000	The assessment tool allows teachers to identify those who are exceeding and need further challenge along with the ability to identify those who need additional reinforcement or support.  Scooter Park, Mud Kitchen, Lego Zone and outdoor reflection zone now in place	Continue use of assessment system on Complete PE  Outdoor gym equipment to be implemented next academic year to extend challenge for children

To inspect all outdoor and indoor PE equipment to ensure safety.	Sports Safe to carry out annual safety inspection of all equipment.	£196.02	All equipment passed inspection. New rubber feet purchased for indoor climbing equipment.	Inspections to continue annually
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure progressive and challenging PE curriculum across the school.	To renew membership of Complete PE for a further academic year.	£150	The quality of education in PE has improved since the introduction of Complete PE. Staff are reporting much more confidence and enjoyment in PE lessons.	Ensure new sports Coach has copy of PE planning, School Support Plan targets and log in for programme when he starts in Sept 23.
To ensure all staff receive appropriate training in Complete PE Curriculum.	Team Meetings delivered to upskill teachers in Complete PE curriculum	£Budget	Subject Ambassador delivered updates and training at Team Meetings.	To continue with staff cpd in PE next year.
To support teaching and learning and provide challenge and extension.	Staff to shadow Sports Cool Coach for cpd experiences and targeted training.	£2,400	Staff have developed more up to date skills in delivering challenge and support in PE	Continue with cpd programme using new sports coach next year.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To offer children the opportunity to experience a range of different sports.	To join the Sports Cluster Group to take part in festival and events throughout the year.	£1350	Taken part in two festivals this year as a few were cancelled due to additional bank holidays and strike days.	Ensure value for money is achieved for this SLA next year.
	To join a football league to allow our children to take part in competitive football matches.	£155	Year 5 & 6 football team have achieved well this year.	Join Year 5&6 League again next year and consider joining the Year 3&4 league next year
	To implement a scooter park at school	£1,541.46	Children engage in using the scooter park every playtime and lunchtime. They are growing in confidence and are becoming more adventurous asking for ramps to be introduced next year.	Explore introduction of ramps to scooter park in 23/24
	To run a wide range of different sports after school clubs delivered by Sports Cool Coaches including: Ultimate Frisbee Multi-Skills Dodgeball Mini Me Yoga Tri Golf Basketball	£1,460	Children engaged well in all clubs offered with some more popular than others. Over the course of the year the use of the Sports Cool Coach was not sustainable.	Continue to explore new and exciting after school clubs for next year.
	To run a wide range of different sports after school clubs delivered by school staff including: Year 5&6 Football	£Budget		



	<p>Year 3&amp;4 Football Stanhope Striders</p> <p>To run a wide range of specialist clubs delivered by external professionals including: Boxing Taekwondo</p>	<p>£320</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To organise a range of competitive sports events for our children to participate in.	Year 2 children took part in Kurling and Boccia festival	£390 bus		
	Year 4&5 attended a Tennis Festival	£200		
	Sports Day to be reorganised to include participation sports and competitive sports.	£Budget		
To introduce children to a Team GB Athlete and to help raise additional sponsorship for both Team GB and school.	Olympic Team GB athlete – Lucy Turner (Heptathlon) attended school and held a whole school assembly and workshop on 23 <sup>rd</sup> January 2023			

Signed off by	
Head Teacher:	Deb Cross (Signed Digitally)
Date:	20/7/23
Subject Leader:	Annabel Hunter-Purvis (Signed Digitally)
Date:	20/7/23

Governor:	<i>Liz Johns</i>
Date:	September 2023