



School Brochure

"A place where our children, adults and community can grow and thrive rooted in Kindness, Fellowship and Confidence".



2024 - 2025

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Section 1 Welcome

Welcome to our Stanhope Barrington CofE Primary School website. Our school is a unique and creative place to learn and I am very proud to be the Head Teacher of such an amazing school.

We are very much a family school and refer to everyone involved as being part of our Stanhope Barrington family.

Our school is a member of a Multi-Academy Trust called the Durham and Newcastle Diocesan Learning Trust (DNDLT). We joined the Academy in April 2020 and work closely with the Trust to ensure the very highest levels of quality provision.

We are currently graded as 'Outstanding' by Ofsted (2013) and our latest SIAMS inspection (2023) found that our school is living up to its foundation as a Church school, and is enabling pupils and adults to flourish. We are extremely proud of this achievement.

Our aim is to support every individual to fulfil their potential through the delivery of a curriculum which is wide ranging and offers children the opportunities to explore the world around them at a local, national and international level.

Stanhope is a small market town based in the Durham Dales and is surrounded by beautiful countryside. We are part of an Area of Outstanding Natural Beauty and a UNESCO Geopark. In addition, we have peat bogs in the local area which are as important to managing climate change as the Amazon Rainforest! The local area is also steeped in important history and with such a rich local environment we do everything we can to ensure that we work closely with our local partners to provide a wider learning environment for our children.

Every child is treated as an individual and we are structured into Learning Zones. This allows us to ensure that each child is allocated to the Learning Zone which most suits their learning needs at that time based on a wide range of criteria. Each Learning Zone has their own 'Superpower' which the children achieve throughout the year with the idea being that they have collected all of their 'superpowers' by the end of their primary education to ensure that they are secondary ready.

We are both a Church of England school and also a Community school which means we are a school for all faiths and none and I believe that we get the balance right in terms of our approach as a CofE school. We have embedded Core Christian Values which we refer to as KFC – no not the chicken! This stands for Kindness, Fellowship and Confidence and we focus on one per term. Within this we explore the associated values which support each theme in our Vision Statement.

The various sections of our website should give you a very detailed insight into our school but if you would like any further information please contact our school office on 01388 528218 and we will do our very best to help you. You can also check out our [Facebook](#) page to see a wide range of activities in school.

Mrs. D. Cross, Head Teacher



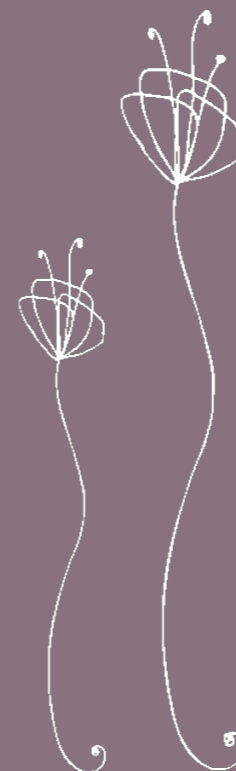
Section 2 Our School Vision

Our School Vision is:

A place where our children, adults and community can grow and thrive rooted in Kindness, Fellowship and Confidence.

Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up. Galatians 6:9 (N.I.V.)

At Stanhope Barrington C of E Primary School we strive to be outstanding in every area. The children that attend our school are at the heart of everything we do and we strongly believe in offering every child every opportunity to develop into thoughtful, confident and compassionate members of society. In order to achieve this, we must have a reflective school community. There is always room for improvement and improvement depends on leaders knowing how to harness the potential that already exists in the school. Christian Values are at the foundation of how we shape the attitudes of our students to learning and to life in the wider community. Kindness, Fellowship and Confidence or 'KFC' is the acronym used in school to frame the vision of the Stanhope Barrington C of E Primary School community. Each term will focus on one area of our vision through Collective Worship, assemblies and lessons. Special thanks go to Judith Ingwersen for creating these three unique drawings that use the core quality words from each of the three themes in place of lines. Judith is an artist from Canada whose three grandchildren have all attended our school.



"You are obviously working hard and creatively to deliver the very best you can for the children." From Bishop Paul "Bishop of Durham"

Autumn - Kindness

This Autumn, the children will be introduced to the qualities of **'Kindness'**, including: being generous, forgiving, tolerant, compassionate, caring, thoughtful, supportive, gentle and grateful.

Look closely, every line in this drawing is a word related to our Autumn theme of **'Kindness'**.



Spring – Fellowship

The Spring term will focus on 'Fellowship' and will include lessons on being community-minded, family orientated, respectful, co-operative, morally brave, dependable, loyal and trustworthy.

Look closely, every line in this drawing is a word related to our Spring theme of **'Fellowship'**.



Summer – Confidence

In the Summer term, **'Confidence'** will be the theme and will include lessons on being resilient, responsible, committed, determined, resourceful, creative, inquisitive, honest, imaginative, diligent and optimistic.

Look closely, every line in this drawing is a word related to our Summer theme of **'Confidence'**.

The children will be given opportunities to apply what they are learning within the school context and beyond, for example by joining a Pupil Voice group (i.e. Buddies) or simply by looking after each other on the playground and showing respect in class. The staff and Academy Council will also model these virtues and, as a result, will continue to develop the Christian character of Stanhope Barrington C of E Primary School community.

These important lessons will benefit the children both now and into the future and will serve to develop a firm foundation in the positive virtues that will carry them through their lives. If you have any questions about KFC, please contact us.





Section 3 Starting School

Attendance

- Attendance / Absence: All parents of children of compulsory school age are under a legal duty to send their children to school regularly and risk prosecution if they fail in this duty. Any attendance figures falling below 90% will be under scrutiny and may result in a referral to Durham's Attendance Improvement Team.
- Absences Medical: We are obliged by law to report all unauthorised or unexplained pupil absences. Therefore, all absences must be accompanied by a written explanation or telephone call to the school office, as soon as possible. Where a child needs to be absent from school to attend hospital or the dentist etc. please notify school in advance and inform us whether the taking of a school meal will be affected.
- Leave of Absence: Parents who wish to apply for leave of absence for their child(ren) should complete the appropriate form (available by contacting the school office). All applications will be carefully considered on their merits and it should be noted that there is no entitlement to leave of absence from school. (See our booklet: 'Attendance Policy – A Guide for Parents'). In exceptional circumstances the Headteacher may grant authorised leave of absence. Parents should note that it is not possible to grant authorised absence for family holidays in term time.
- Accidents/Illness in School: In the event of an accident or illness whilst in school your child will be given immediate care and attention. In an emergency, parents will be informed at once and for this reason you are asked to complete a contact form when children start our school giving a home/work telephone number and the name of a relative or friend who could be contacted if you are unavailable. Please inform school of any changes in this information.



Having read Lily's poem, Sarah Haynes our Chair of the Academy Council said "It's amazing that we are getting such profound responses from children at such a time as this." To read Lily's poem please visit the RE curriculum area.



Behaviour

At Stanhope Barrington we follow Behaviour Principles that ensure children are rewarded for positive behaviour. In addition, we have reflective discussions on undesirable behaviour as we attempt to prevent from disruptions reoccurring. Our consistent approach results in exemplary behaviour. Children that require extra support with their behaviour are placed on a Behaviour Support Plan which allows close links between the school and parents / carers to support their child to improve their behaviour.

School Uniform

We take pride in encouraging a collective belonging to our school through our uniform policy. A high standard of personal appearance is expected of all students and all are encouraged to wear the school uniform whilst attending the school. Our School uniform (Reception – Year 6*) consists of the following:

- Grey, navy blue or black trousers/skirt/ pinafore/shorts.
- Navy blue sweatshirt/jumper/cardigan with school logo or plain.
- Light blue or navy-blue checked summer dresses.
- White or light blue polo shirts/shirt/blouse with school logo or plain.
- Shoes/trainers with no heel or wheels etc.

In line with our uniform policy children need the following PE kit:

- Plain navy or black shorts or jogging bottoms
- Plain white or pale blue tee-shirt
- Strictly no logos
- Appropriate Footwear

A selection of pre-loved uniform and PE kit is available from school and St Thomas Church Hall every Tuesday.

We are extremely mindful of the costs associated with buying school uniform and therefore do not insist on parents buying uniform through the school suppliers and nor do we expect children to wear uniform with the school badge. So long as the children are smart and dressed in the appropriate colours (without any designer logos) this is absolutely fine.

To find out more about ordering school uniform please check the School Uniform section of our [website](#) under the Parents drop down menu.

Homework

At Stanhope Barrington CofE School we view homework as a means to consolidate learning carried out in school and to develop and practice basic skills, such as reading, times tables, number facts and spellings. Homework is given out weekly on a Friday and should be submitted to the class teacher via Class Dojo by the following Wednesday. Class Dojo is an online rewards and communication system that we use across school. Guidance is sent home for new parents and technical support is provided when needed.

School Meals

Children may have a school meal or packed lunch. Please note we are a nut free school and sweets and chocolate bars are not allowed in packed lunches. Children choose their school lunches from a set menu which changes twice a year. There is an Autumn/Winter menu and a Spring/Summer menu. Lunches are free for all children in KS1 (these are referred to as Universal Free School Meals and differ from the Free School Meals entitlement for families in receipt of government financial support).

When you complete the Data Information sheet when your child starts our school, your entitlement to Free School Meals will be automatically checked by the school office and you will be informed if your child qualifies for Free School Meals. This is an important check as even if your child has a packed lunch, the school can still claim additional funding to support their education.

There is always a vegetarian choice and special diets can be catered for. If your child has a special dietary requirement please contact the school office as soon as possible, we work closely with our School Meals Provider to establish a personalised menu for them. A letter from a doctor or dietitian must be provided.

Snacks

- **Water** - In order to keep the brain hydrated and working effectively, children are encouraged to drink water throughout the day. KS2 children are encouraged to bring in a water bottle which they can refill throughout the day. Children in EYFS & KS1 use cups and have water available throughout the day.
- **Milk** – Free Milk is provided for all children under the age of 5.
- **Snack** - As part of the National Fruit Scheme, all infant children are given a piece of fresh fruit at morning break time. Please let us know if you do not wish your child to have fruit.

Section 4 Learning Zones

Stanhope Barrington C of E Primary School is organised into 'Learning Zones'. We believe that it is important for every single child to be in a learning environment that suits their current stage of development and learning. By being in the appropriate learning environment, every child has the opportunity to flourish and make accelerated progress. Each Learning Zone is named after a gem and each has an allocated superpower. As the children progress through school they collect different superpowers so at the end of Primary school each child will have the necessary skills required for Secondary school.



Learning Zone	Year Groups	Superpower	Staff
Pearl & Opal	2 Year Olds & Nursery	Independence	Mr C Storey Mrs J McArdle Miss H Batson Ms S Ingwersen
Amethyst	Reception Year 1	Co-operation	Mr C Storey Mrs J McArdle Miss H Batson Ms S Ingwersen Miss L Wilkinson
Sapphire	Year 1 Year 2	Team Work	Mr J Clarke Miss L Wilkinson
Ruby	Year 3 Year 4	Fellowship	Miss A Hunter - Purvis Mrs Davies
Emerald	Year 4 Year 5	Courage	Mrs A Green Mrs A Parvin
Diamond	Year 6	Responsibility & Problem Solving	Miss K Hepple Miss L Wilkinson

Section 5 The School Day

The school gate is open from 8:50am where you will be greeted by a member of staff. The school day starts at 8:55am so children should be in the class and ready to learn. Children are greeted at the school gate by a member of staff and then parents can escort their children to the external entry doors to their relevant learning zone. We ask that parents do not follow their children into school. We are happy for children to come to school by bike or scooter but the school is not responsible for these items. Children must not ride them in the yard after 8.50am or at home time.

In the event of school closure, a text message will be sent from school to the first contact on your child's admission form. Please make sure this is kept up to date.

Play Times

- Morning playtime is 10:30 – 10:50
- Afternoon playtime is 14:15 – 14:30

Lunchtime

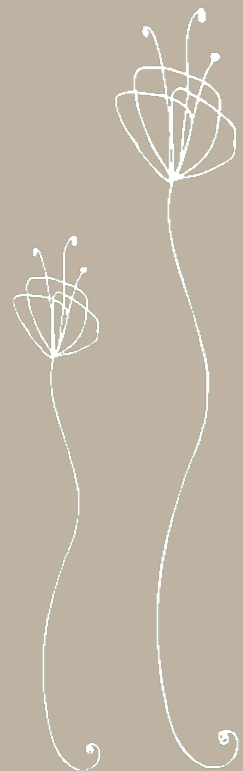
- EYFS & KS1 – 12.00 - 13.00
- KS2 – 12:15 – 13:15

Home time

- EYFS & KS1 – 15:15
- KS2 – 15:25

Wrap around care

- Breakfast Club 7.30am – 9.00am
- After school Clubs activities end at 16:30
- After school Childcare provision ends at 17:00



"Thank you very much for making me feel so welcome in the school. It is such a warm and friendly environment, with pupils and staff engaging with me throughout the weeks I was in." Philippa Thorogood, Outreach Coordinator

Section 6 RE & Collective Worship

Religious Education is taught throughout the school in line with statutory government regulations and the Durham County Agreed Syllabus of Religious Education. The Christian content of R.E. is maintained but multi-faith teaching is included to promote acceptance and understanding of other faiths.

Collective Worship is led by a range of staff members including SLT, Teachers and Support Staff. We have strong ecumenical links with our local church's who join us regularly for collective worship as well as running our Open the Bible worship on a Wednesday. Other visitors are also welcomed into school. Parents have the right to withdraw their children from Religious Education and Collective Worship. Requests to do so must be made in writing to the Head Teacher.

Section 7 Curriculum

Early Years Curriculum:

All aspects of children's growth and development are woven together but can be separated into 7 different areas of learning. These areas are consistent with the Early Learning Goals within the Early Years Foundation Stage for 0-5 year olds. The 7 areas are split into 3 Prime Areas (these are the areas the children should mostly develop first) and 4 Specific Areas (these will develop as the child grows).

The Prime Areas:

1. Communication and Language
2. Physical Development
3. Personal, Social and Emotional Development

The Specific Areas:

4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Art and Design

These 7 areas are used to plan your child's learning and activities. We make sure that the activities are suited to your child's unique needs. The Early Years Curriculum is designed to be really flexible so that we can follow your child's unique needs and interests and activities are often child initiated.

Reception Benchmarking

When children start in the Opal Learning Zone the staff carry out baseline assessments to identify where the child is against National Expectations. This then allows the staff to tailor their learning ensuring gaps in learning are closed and children have the opportunity to meet and exceed the EYFS framework.

As children progress to Reception, in the Amethyst Learning Zone, they will undergo the Reception Baseline Assessment which is now a National Expectation. Again, this allows the staff to identify areas for development and ensure learning has a positive impact on all pupils.

*"I think you are doing an amazing job at this school."
From a total stranger walking past the gates.*



National Curriculum (Year 1 – Year 6)

Our Curriculum not only includes the requirements of the National Curriculum, but also the range of additional opportunities that the school organises in order to enrich the experiences of our children. This includes a variety of Educational Visits out of school and a wide range of visitors and events in school.

What does our Curriculum look like?

We are committed to providing an education which includes and stimulates every child, regardless of ability. We have pupils with a wide range of abilities and different needs and we endeavour to include them in all activities, providing them with the opportunity to fulfil their potential. We recognise that some pupils will need extra support and adaptations to access the school curriculum and to participate in school activities.

Our Aims:

- To ensure all pupils have access to the school curriculum and all school activities.
- Help all pupils achieve to the best of their abilities, despite any difficulty or disability they may have.
- Ensure that teaching staff are aware of and sensitive to the needs of all pupils, teaching pupils in a way that is more appropriate to their needs.
- Pupils to gain in confidence and improve their self-esteem.
- To work in partnership with parents, pupils and relevant external agencies in order to provide for children's special educational needs and disabilities.
- To identify at the earliest opportunity, all children that need special consideration to support their needs (whether these are educational, social, physical or emotional).

- To make suitable provision for children with SEND to fully develop their abilities, interests and aptitudes and gain maximum access to the curriculum.
- Ensure that all children with SEND are fully included in all activities of the school in order to promote the highest levels of achievement.
- To promote self worth and enthusiasm by encouraging independence at all age and ability levels.
- To give every child the entitlement to a sense of achievement.
- To encourage acceptance and understanding of all children.
- To regularly review the policy and practice in order to achieve best practice.

All pupils follow the National Curriculum at a level and a pace that is appropriate to their abilities. Our SEND philosophy places SEND children at the heart of personalised learning and our curriculum is tailored to meet individual pupils needs.



Section 8 SEND

At Stanhope Barrington CofE Primary School we are extremely proud of our commitment to ensure the equal inclusion of all pupils in all areas of school life. We recognise the diverse and individual needs of our pupils and take into account the additional support required by children with Special Educational Needs and Disabilities (SEND).

Our school provides education for children aged 2-11 years old. We pride ourselves on being very inclusive and will endeavour to support every child to reach their full potential.

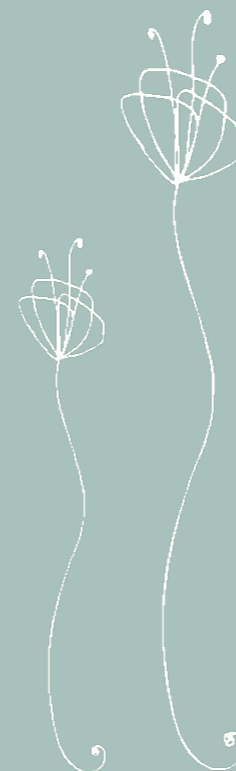
Our school is made up of Learning Zones.

- **Pearl Learning Zone** - Nursery for 2 year old children.
- **Opal Learning Zone** - Nursery for 3-5 year old children
- **Amethyst Learning Zone** -combined Reception and Year 1 children. This makes up our Early Years Unit.
- **Sapphire Learning Zone** - combined Year 1 and 2 children.
- **Ruby Learning Zone** - combined Year 3 and 4 children
- **Emerald Learning Zone** - combined Year 4 and 5 children
- **Diamond Learning Zone** - year 6 children.

Should you wish your child to attend Stanhope Barrington CofE Primary, visit the Durham County Council website for information regarding the school admission process and primary school admissions.

For information on the admission of pupils with a disability, please visit the [School Admissions](#) section of our website and view the [School Policies](#) section.

If you would like to discuss your child's SEND in more detail please contact the school to arrange an appointment.



*"Kindness is the key which opens the smallest doors."
A very thoughtful comment by Haila in Year 5.*

Section 9 Extra-Curricular

- Breakfast Club - We offer Breakfast Club every morning from 7.30am until the start of the school day at a cost of £3.00
- After School Clubs – A range of After School Clubs are offered to children across the school. The clubs change half termly and are linked to the interests of our children as well as expanding their opportunities to learn new skills. Popular clubs that we offer are: Cookery club, Sports Club, Reading Club, Podcast Club, Mindfulness Club as well as many others. Clubs range in price from free to £6.00 depending on the nature of the activity and finish at 4:30pm
- The clubs are staffed by a range of adults who work with our school including teachers, professional coaches and club leaders as well as Academy Council and parent volunteers.
- Afterschool Childcare – This is staffed by a member staff and closes at 5:00pm. If your child is attending an Afterschool Club they can remain at Childcare until 5:00pm for no extra cost. If your child is only attending Afterschool Childcare it costs £4.00.
- Children are provided with a snack and drink whilst attending After School Clubs and After School Childcare.
- Trips & Visits – As part of your child's education, educational visits are built into the school year to enhance their learning experiences. Locations vary each year depending on what curriculum topics are being taught.
- Visitors to school – We have a wide range of visitors to our school which provide additionalities to our school curriculum. These include Zoo Lab, Play in a Day and various STEM week professionals.

Section 10 Parental Engagement

At Stanhope Barrington C of E Primary School we understand that parents:

- Like to be involved in their child's school
- Want the school to know them personally as individuals and be kept well informed about the progress made by their children
- Require clear information about day-to-day matters that affect their children
- Feel more confident if they know the staff and have a basic understanding of the curriculum
- Are willing to support school events
- Like to have clear rules for their children that are applied consistently

Ways to be involved in school:

- Contribute to all surveys and questionnaires to ensure your voice is heard.
- Attend performances such as Harvest, Christmas, relevant collective workshops, special events and Leavers' Service.
- Engage in homework and reading opportunities
- Support events such as Sports Day or tournaments
- Attend Parents evenings
- Support the Friends of Stanhope Barrington C of E Primary School with fundraising events
- Offer help with events and trips etc.

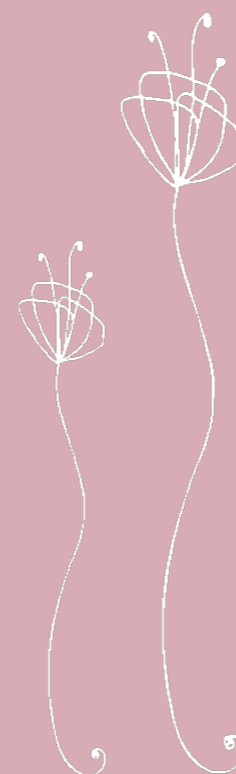
Communication

We communicate with our parents/carers using the following methods:

- Letters regularly posted on our website (you will receive a text notification to ask you to check the letters page of our [website](#))
- Our [website](#) is the main method of communication
- Noticeboard at the main gate details events taking place This Week and Coming Soon events
- Our [Facebook](#) page updates everyone on events and activities taking place in school
- We often hold Parent/Carer Briefing sessions on topical issues
- All of our staff are very friendly, helpful and approachable so if in doubt please just ask us
- We share our 'Important Dates Throughout the Year' in September so parents/carers can plan ahead

Our website (www.stanhopebarrington.org.uk) is the where you can find all the necessary information and it is kept updated with lots of information so please take a look and keep regularly reviewing it.

We do not send paper copies of letters home unless you are required to sign something or it is personal regarding your child such as SEND Support Plans etc.





Section 11 Staffing Structure

Staff	Role	Responsibilities
Mrs D Cross	Headteacher	SENDCo, Designated Safeguard Lead Child Protection Lead RE Ambassador GDPR Looked After Children
Mrs A Green	Assistant Headteacher & Emerald Learning Zone Teacher	Designated Safeguard Lead Personal Development Lead Assessment Ambassador Writing Ambassador RSHE Ambassador SMEH Ambassador
Mr C Storey	Assistant Headteacher & EYFS Lead	Designated Safeguard Lead Behaviour Lead Attendance Lead Art Ambassador, D&T Ambassador Reading Ambassador Music Ambassador
Miss A Hunter-Purvis	Ruby Teacher	PE Ambassador Science Ambassador
Mr J Clarke	Sapphire Teacher	MFL Ambassador Computing Ambassador
Miss K Hepple	Diamond Teacher	History Ambassador Geography Ambassador Maths Ambassador

Section 12 Contacts

Staff	Role	Responsibilities
Mrs A Parvin	KS2 HLTA	Thrive Practitioner Mental Health Ambassador Mental Health First Aider
Miss L Wilkinson	HLTA / TA	Accross school support
Mrs J McCardle	EYFS HLTA	Phonics Ambassador
Ms S Ingwersen	EYFS TA	Mental Health Ambassador
Mrs C Davies	KS2 TA	Accross school support

Our School Business Manager is Mrs Sofia Gurbillon who runs the school office and is always happy to help.

She can be contacted on: 01388 528218 or email admin@stanhopebarrington.org.uk



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